
SCIENTIFIC METHODOLOGY AND ITS COMPLEMENTS

Summary

This article discusses reasons for failures in science that cause young people standing in position with insufficient comprehensions. It is recognized that we have deal with pure education of some number of older researchers that accept old-fashion postulates too easy and without critical distance. Consequences are easy to predict – leaving scientific truth behind. It was established a need of distinction between deductive methodology (learning, comprehension) and inductive methodology (application of knowledge in practical purposes). That is real article contribution – funding distinct methodologies that are not isolated, yet represent logical complements in total acting at all.

Key words: *comprehension, deductive methodology, inductive methodology*
